## MINISTRY OF HUMAN RESOURCE DEVELOPMENT

## DEMAND NO. 58

## **Department of Higher Education**

(In ₹ crores)

			Actual 2016-2017			Budget 2017-2018			Povie	ed 2017-2	019	Budget 2018-2019			
												-			
		Gross	Revenue 29036.36	Capital	Total 29036.36	Revenue 33079.70	Capital 250.00	33329.70	Revenue 41015.96	Capital 250.00	41265.96	Revenue 46778.08	Capital 2752.00	Total 49530.08	
						33079.70	250.00	33329.70							
		Recoveries	-10.03		-10.03				-6403.50		-6403.50	-14519.79		-14519.79	
		Receipts													
		Net	29026.33		29026.33	33079.70	250.00	33329.70	34612.46	250.00	34862.46	32258.29	2752.00	35010.29	
A. The Bud	get allocations, net of recoveries, are given below:														
CENTRE'S	EXPENDITURE														
Establis	hment Expenditure of the Centre														
1.	Secretariat		94.80		94.80	101.73		101.73	101.73		101.73	103.23		103.23	
2.	Directorate of Hindi		38.88		38.88	46.53		46.53	46.53		46.53	46.30		46.30	
3.	Commission for Scientific and Technical Terminology		9.79		9.79	12.10		12.10	12.10		12.10	12.10		12.10	
4.	Central Institute of Indian Languages (CIIL), Mysore and Regional Language Centers		26.97		26.97	40.50		40.50	42.50		42.50	38.07	2.00	40.07	
5.	Educational Institutions Abroad		5.87		5.87	7.27		7.27	7.27		7.27	7.27		7.27	
Total-Est	Total-Establishment Expenditure of the Centre		176.31		176.31	208.13		208.13	210.13		210.13	206.97	2.00	208.97	
Central S	Sector Schemes/Projects														
Highe	er Education														
6.	Deemed Universities promoted by Central Government		54.32		54.32	60.00		60.00	60.00		60.00				
7.	National Initiative on Sports and Wellness					1.00		1.00	0.62		0.62	1.00		1.00	
8.	National Initiative on inclusion of persons with disabilities in higher education		1.92		1.92	2.00		2.00	2.00		2.00	2.00		2.00	
9.	National Initiative to foster social responsibility					1.00		1.00				1.00		1.00	
10.	National Research Professors		0.89		0.89	1.30		1.30	1.30		1.30	1.30		1.30	
11.	Copyright Board		0.07		0.07										
12.	Copyright Office		0.17		0.17										
13.	Establishment of multi disciplinary research universities including Central University of Himalayan Studies (CUHS), creation of Centres of Excellence and National Centre for Excellence in humanities					10.00		10.00				10.00		10.00	
14.	Higher Education Financing Agency (HEFA)						250.00	250.00		250.00	250.00		2750.00	2750.00	
15.	World Class Institutions					50.00		50.00				250.00		250.00	

(In	₹	crores)
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												(In k	₹ crores)	
		Actua	al 2016-20 <sup>-</sup>	17	Budg	et 2017-20	18	Revis	ed 2017-20	018	Budget 2018-2019			
		Revenue	Capital	Total	Revenue	Capital		Revenue	Capital		Revenue	Capital	Total	
	Prime Minister's Girls' Hostel				20.00		20.00	20.00		20.00	30.00		30.00	
	-Higher Education	57.37		57.37	145.30	250.00	395.30	83.92	250.00	333.92	295.30	2750.00	3045.30	
Stude	ent Financial Aid													
17.	Interest Subsidy and contribution for Guarantee Funds	ļ												
	17.01 Support from Gross Budgetary Support	1850.00		1850.00	1950.00		1950.00	1950.00		1950.00	30.00		30.00	
	<ul> <li>17.02 Support from Madhyamik and Uchhatar</li> <li>Shiksha Kosh</li> <li>Total- Interest Subsidy and contribution for Guarantee Funds</li> </ul>	 1850.00		 1850.00	 1950.00		 1950.00	 1950.00		 1950.00	2120.00 2150.00		2120.00 2 <i>150.00</i>	
18.	Scholarship for College and University students													
	18.01 Support from Gross Budgetary Support	240.49		240.49	320.00		320.00	294.00		294.00	40.00		40.00	
	18.02 Support from Madhyamik and Uchhatar										300.00		300.00	
	Shiksha Kosh Total- Scholarship for College and University students	240.49		240.49	320.00		320.00	294.00		294.00	340.00		340.00	
19.	PM Research Fellowship	ļ			75.00		75.00				75.00		75.00	
20.	M Tech Programme Teaching Assistantship				35.00		35.00				35.00		35.00	
	-Student Financial Aid	2090.49		 2090.49	<b>2380.00</b>		2380.00	 2244.00		 2244.00	<b>2600.00</b>		2600.00	
	al India-e-learning	2000.40		2000.40	2000.00		2000.00	2244.00		2244.00	2000.00		2000.00	
21.	National Mission in Education Through ICT	145.24		145.24	150.00		150.00	160.00		160.00	150.00		150.00	
22.	Setting up of virtual classrooms and massive open	61.00		61.00	75.00		75.00	90.00		90.00	90.00		90.00	
23.	online courses (MOOCs) e-shodh Sindhu	235.00		235.00	240.00		240.00	240.00		240.00	180.00		180.00	
24.	Higher Education Statistics and Public Information	10.40		10.40	12.00		12.00	12.00		12.00	16.00		16.00	
25.	System (HESPIS) National Digital Library				10.00		10.00	10.00		10.00	10.00		10.00	
26.	National Academic Depository				10.00		10.00	6.00		6.00	10.00		10.00	
Total	-Digital India-e-learning	451.64		451.64	497.00		497.00	518.00		518.00	456.00		456.00	
Rese	arch and Innovation													
27.	Training and Research in Frontier Areas	15.00		15.00	15.00		15.00	15.00		15.00	15.00		15.00	
28.	Setting up of Inter-Institutional Centres, Creation of Excellence Clusters and Networks, Establishing Alliances across Institutions				2.00		2.00				2.00		2.00	
29.	National Inititative for Design Innovation	20.09		20.09	32.00		32.00	32.00		32.00	32.00		32.00	
30.	Startup India Initiative in Higher Educational	50.00		50.00	86.45		86.45	86.45		86.45	84.23		84.23	
31.	Institutions Unnat Bharat Abhiyan	5.16		5.16	20.00		20.00	12.40		12.40	20.00		20.00	
32.	Uchhatar Avishkar Abhiyan	75.00		75.00	75.00		75.00	88.48		88.48	95.00		95.00	
33.	Implementation of the IMPRINT Research Initiative	50.00		50.00	85.00		85.00	85.00		85.00	102.00		102.00	
Total	(Impacting Research Innovation and Technology) -Research and Innovation	215.25		215.25	315.45		315.45	319.33		319.33	350.23		350.23	
34.	Pandit Madan Mohan Malviya National Mission on Teachers and Teaching			_			_			_				
	34.01 Support from Gross Budgetary Support	70.04		70.04	120.00		120.00	100.00		100.00	20.00		20.00	

(In ₹ crores)	(In	₹	crores)	
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												(In ₹	₹ crore
		Actua	al 2016-20′	17	Budg	et 2017-20	)18	Revis	ed 2017-2	018	Budget 2018-2019		
		Revenue	Capital	Total	Revenue	Capital	Total	Revenue	Capital	Total	Revenue	Capital	Тс
	34.02 Support from Madhyamik and Uchhatar Shiksha Kosh										100.00		100
	Total - Pandit Madan Mohan Malviya National Mission on Teachers and Teaching	70.04		70.04	120.00		120.00	100.00		100.00	120.00		120
35.	National Institutional Ranking Framework	3.00		3.00	5.41		5.41	3.41		3.41	3.00		
36.	Global Initiative for Academic Network (GIAN)	20.00		20.00	25.00		25.00	25.00		25.00	30.00		3
37.	Technical Education Quality Improvement Programme of Government of India (EAP)	109.78		109.78	260.00		260.00	158.75		158.75	275.00		27
38.	Support to Skill based Higher Education including Community Colleges	50.00		50.00	50.00		50.00	25.00		25.00	40.00		4
39.	Programme for Apprenticeship Training	97.72		97.72	110.00		110.00	110.00		110.00	125.00		12
40.	Planning Administration and Global Engagement	59.99		59.99	67.59		67.59	71.73		71.73	67.59		(
tal-Ce	ntral Sector Schemes/Projects	3225.28		3225.28	3975.75	250.00	4225.75	3659.14	250.00	3909.14	4362.12	2750.00	711
her Co	entral Sector Expenditure												
atutory	and Regulatory Bodies												
41.	University Grants Commission (UGC)												
	41.01 Support from Gross Budgetary Support	4471.92		4471.92	4691.94		4691.94	4922.74		4922.74	3022.23		30
	41.02 Support from Madhyamik and Uchhatar										1700.52		17
	Shiksha Kosh Total- University Grants Commission (UGC)	4471.92		4471.92	4691.94		4691.94	4922.74		4922.74	4722.75		47
Assi	stance to other Institutions												
42.	All India Council for Technical Education(AICTE)												
	42.01 Support from Gross Budgetary Support	480.00		480.00	485.00		485.00	485.00		485.00	65.00		
	42.02 Support from Madhyamik and Uchhatar Shiksha Kosh										420.00		4
	Total- All India Council for Technical Education(AICTE)	480.00		480.00	485.00		485.00	485.00		485.00	485.00		4
Total	-Statutory and Regulatory Bodies	4951.92		4951.92	5176.94		5176.94	5407.74		5407.74	5207.75		52
tonomo	ous Bodies												
43.	Grants to Central Universities (CUs)												
	43.01 Support from Gross Budgetary Support	6355.93		6355.93	6485.93		6485.93	7261.42		7261.42	2798.96		27
	43.02 Support fromMadhyamik and Uchhatar										900.00		9
	Shiksha Kosh 43.03 Support from National Investment Fund (NIF)										2746.27		27
	Total- Grants to Central Universities (CUs)	6355.93		6355.93	6485.93		6485.93	7261.42		7261.42	6445.23		64
44.	Central University, Andhra Pradesh				10.00		10.00				10.00		
45.	Andhra Pradesh and Telangana Tribal Universities	0.33		0.33	20.00		20.00				20.00		
	n Institutes of Technology												
46.	Support to Indian Institutes of Technology												
	46.01 Support from Gross Budgetary Support	4973.98		4973.98	7171.00		7171.00	1100.00		1100.00	680.00		6
	46.02 Support from Madhyamik and Uchhatar						-			-	850.00		8

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(In	₹	crores)
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		Actual 2016-2017		Buda	et 2017-20	18	Revis	ed 2017-20	018	Budget 2018-2019			
		Revenue	Capital		Revenue	Capital		Revenue	Capital		Revenue	Capital	Total
	Shiksha Kosh		1										1000.00
	46.03 Support from National Investment Fund (NIF)							6403.50		6403.50			4083.00
47	Total- Support to Indian Institutes of Technology	4973.98		4973.98	7171.00		7171.00	7503.50		7503.50			5613.00
47.	IIT, Andhra Pradesh	28.99		28.99			50.00	51.30		51.30			50.00
48.	IIT, Hyderabad (EAP)	20.00		20.00	75.00		75.00	75.00		75.00	75.00		75.00
49.	Indian School of Mines, Dhanbad	185.20		185.20	210.00		210.00	240.00		240.00	240.00		240.00
50.	Setting up of new IITs	171.53		171.53	350.00		350.00	350.00		350.00	338.00		338.00
51.	National Testing Agency							25.00		25.00	10.00		10.00
	Indian Institutes of Technology	5379.70		5379.70	7856.00		7856.00	8244.80		8244.80	6326.00		6326.00
India	n Institutes of Management												
52.	Support to Indian Institutes of Management (IIMs)	636.78		636.78	800.00		800.00	917.00		917.00	828.00		828.00
53.	IIM, Andhra Pradesh	17.97		17.97	40.00		40.00	41.00		41.00	42.00		42.00
54.	Setting up of new IIMs	67.81		67.81	190.00		190.00	110.00		110.00	166.00		166.00
Total	Indian Institutes of Management	722.56		722.56	1030.00		1030.00	1068.00		1068.00	1036.00		1036.00
Natio	nal Institutes of Technology												
55.	Support to National Institutes of Technology												
	55.01 Support from Gross Budgetary Support	2751.30		2751.30	3280.00		3280.00	3484.40		3484.40	2919.40		2919.40
	55.02 Support from Madhyamik and Uchhatar Shiksha Kosh										100.00		100.00
	Total- Support to National Institutes of Technology	2751.30		2751.30	3280.00		3280.00	3484.40		3484.40	3019.40		3019.40
56.	NIT, Andhra Pradesh	10.29		10.29	50.00		50.00	53.77		53.77	54.00		54.00
57.	Upgradation of Indian Institute of Engineering, Science and Technology (IIEST) (BESU and CUSAT)	98.82		98.82	110.00		110.00	130.00		130.00	130.00		130.00
	National Institutes of Technology	2860.41		2860.41	3440.00		3440.00	3668.17		3668.17	3203.40		3203.40
	n Institute of Science, Education and Research (IISERs)												
	Support to Indian Institute(s) of Science, Education and Research (IISER)	1162.52		1162.52	600.00		600.00	665.00		665.00	640.00		640.00
59.	IISER, Andhra Pradesh	36.00		36.00			50.00	50.00		50.00	49.00		49.00
	Indian Institute of Science, Education and Research (IISERs)	1198.52		1198.52	650.00		650.00	715.00		715.00	689.00		689.00
	Support to Indian Institute of Science (IISc)				450.00		450.00	520.00		520.00	455.00		455.00
	n Institutes of Information Technology(IIITs)												
61.	Support to Indian Institute(s) of Information Technology (Allahabad, Gwalior, Jabalpur and Kanchipuram)	99.67		99.67	240.00		240.00	240.00		240.00	214.47		214.47
62.	Setting up Indian Institutes of Information Technology in PPP mode	58.84		58.84	109.45		109.45	109.45		109.45	119.45		119.45
63.	IIIT, Andhra Pradesh	17.00		17.00			30.00	20.00		20.00			30.00
Total	Indian Institutes of Information Technology(IIITs)	175.51		175.51	379.45		379.45	369.45		369.45	363.92		363.92
64.	Grants to Councils/Institutes for Excellence in Humanities and Social Sciences	259.22		259.22	285.00		285.00	293.50		293.50	285.00		285.00

(In ₹ crores)	(In	₹	crores)	
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		Actu	al 2016-20	17	Budg	et 2017-20	018	Revis	ed 2017-2	018	Budget 2018-2019		
		Revenue	Capital	Total		Capital		Revenue	Capital		Revenue	Capital	Total
65.	Grants to Institutes for Promotion of Indian Languages	283.88		283.88	355.00		355.00	390.31		390.31	352.00		352.00
66.		35.10		35.10	35.10		35.10	38.25		38.25	37.25		37.25
67.	New Schools of Planning and Architecture	88.31		88.31	100.00		100.00	102.00		102.00	202.00		202.00
68.	National Institutes of Technical Teachers Training and	119.75		119.75	130.00		130.00	132.00		132.00	130.00		130.00
69.	Research (NITTTRs) Board of Apprenticeship Training, Bombay, Calcutta, Madras and Kanpur	17.14		17.14	19.00		19.00	23.50		23.50	20.00		20.00
70.		100.00		100.00	100.00		100.00	100.00		100.00	100.00		100.00
71.	Assistance to Other Institutions	242.46		242.46	373.40		373.40	438.45		438.45	396.65		396.65
72.	Government										60.00		60.00
Tota	I-Autonomous Bodies	17838.82		17838.82	21718.88		21718.88	23364.85		23364.85	20131.45		20131.45
Others		ļ											
73.	Transfer to Madhyamik and Uchhatar Shiksha Kosh										7690.52		7690.52
74.	Amount met from Madhyamik and Uchhatar Shiksha Kosh										-7690.52		-7690.52
75.								6403.50		6403.50	6829.27		6829.27
76.	Amount met from National Investment Fund (NIF)							-6403.50		-6403.50	-6829.27		-6829.27
Tota	I-Others												
Total-Ot	ther Central Sector Expenditure	22790.74		22790.74	26895.82		26895.82	28772.59		28772.59	25339.20		25339.20
TRANSFE	ERS TO STATES/UTs												
Centrall	y Sponsored Schemes												
	onal Education Mission												
77.	Rashtriya Uchhatar Shiksha Abhiyan (RUSA)												
	77.01 Support from Gross Budgetary Support	1416.06		1416.06	1300.00		1300.00	1300.00		1300.00	200.00		200.00
	77.02 Support from Madhyamik and Uchhatar										1200.00		1200.00
	Shiksha Kosh Total- Rashtriya Uchhatar Shiksha Abhiyan (RUSA)	1416.06		1416.06	1300.00		1300.00	1300.00		1300.00	1400.00		1400.00
78.		-10.03		-10.03									1400.00
	entrally Sponsored Schemes	1406.03		1406.03	1300.00		 1300.00	1300.00		 1300.00	 1400.00		1400.00
Other G	rants/Loans/Transfers												
79.	Improvement in Salary Scale of University and College Teachers	1427.97		1427.97	700.00		700.00	670.60		670.60	950.00		950.00
Grand T		29026.33		29026.33	33079.70	250.00	33329.70	34612.46	250.00	34862.46	32258.29	2752.00	35010.29

	Actu	Actual 2016-2017			et 2017-20	)18	Revis	ed 2017-20	018	Budget 2018-2019		
	Revenue	Capital	Total	Revenue	Capital	Total	Revenue	Capital	Total	Revenue	Capital	Total
B. Developmental Heads												
General Services												
1. Council of Ministers												
Total-General Services Social Services												
2. General Education	14424.64		14424.64	14680.97		14680.97	15009.05		15009.05	14286.35		14286.35
3. Technical Education	11676.66		11676.66	14404.00		14404.00	14932.63		14932.63	14439.08		14439.08
4. Secretariat-Social Services	94.78		94.78	101.73		101.73	101.73		101.73	103.23		103.23
5. Capital Outlay on Education, Sports, Art and Culture					250.00	250.00		250.00	250.00		2752.00	2752.00
Total-Social Services Others	26196.08		26196.08	29186.70	250.00	29436.70	30043.41	250.00	30293.41	28828.66	2752.00	31580.66
6. North Eastern Areas				2078.00		2078.00	2783.45		2783.45	2459.63		2459.63
7. Grants-in-aid to State Governments	2825.41		2825.41	1745.00		1745.00	1715.60		1715.60	960.00		960.00
8. Grants-in-aid to Union Territory Governments	4.84		4.84	70.00		70.00	70.00		70.00	10.00		10.00
Total-Others Grand Total			2830.25 29026.33	3893.00 33079.70	 250.00	3893.00 33329.70		 250.00	4569.05 34862.46	3429.63 32258.29	 2752.00	3429.63 35010.29

1. **Secretariat:** Provides for Secretariat Expenditure. The proposed budget is also required for purchase of Information Technology applications, purchase of hardware and software, for training as well as consultancy charges, etc., all of which is needed for strengthening of e-governance activities within both departments of the Ministry

2. **Directorate of Hindi:** The Central Hindi Directorate with its four Regional Centres located at Hyderabad, Calcutta, Guwahati and Chennai was set up in 1960 as a subordinate office with the objective of propagation and development of Hindi as a link language. It operates the schemes of Publication of bilingual/trilingual dictionaries, Correspondence Courses and Awards to Hindi writers, etc.

3. **Commission for Scientific and Technical Terminology:** The Commission for Scientific and Technical Terminology was set up in October, 1961 for evolution of Scientific and Technical Terminology in Hindi and other Indian languages. The Commission runs a scheme of Production of University level Books in Hindi and other Indian Languages to facilitate the change to Indian Languages as the medium of instruction at the University level and it coordinates with the State level academies for development of books in regional languages.

4. Central Institute of Indian Languages (CIIL), Mysore and Regional Language Centers: The Central Institute of Indian Languages with its main campus at Mysore and seven Regional Language Centres (RLC) in Bhubaneswar, Guwahati, Lucknow, Mysore, Patiala, Pune and Solan was set up in July, 1969. It helps to evolve/implement the Language Policy of the Government of India and coordinate the development of Indian languages by conducting research in the areas of language analysis, language pedagogy, language technique and language use in society. It also conducts training programmes for school teachers of different languages. 5. **Educational Institutions Abroad:** This includes provision for Permanent Delegation Of India (PDI) in UNESCO, Paris and Consulate General of India (CGI), New York.

6. **Deemed Universities promoted by Central Government:** Please See at S. No.72

7. **National Initiative on Sports and Wellness:** This scheme aims to include fitness and wellness programmes in higher education, encourage including physical education as general institutional requirement, raising participation in sports from 2 to 10 percent, creation of departments for physical education, sports infrastructure, establishing inter disciplinary research centers and creation of information network on sports.

8. **National Initiative on inclusion of persons with disabilities in higher education:** This includes provision for National Initiative on Inclusion of persons with Disabilities in Higher Education.

9. **National Initiative to foster social responsibility:** A provision of ₹ 1.00 Cr. has been made for National Initiative to Foster Social Responsibility.

10. **National Research Professors:** This scheme is in the nature of recognition of the very exceptional contributions made by National Research Professors in their respective fields. Under it the NRPs are provided financial assistance to carry out research work.

11. **Copyright Board:** The scheme has been transferred to Department of Industrial Policy and Promotion (DIPP).

(In ₹ crores)

12. **Copyright Office:** The scheme has been transferred to Department of Industrial Policy and Promotion (DIPP).

13. Establishment of multi disciplinary research universities including Central University of Himalayan Studies (CUHS), creation of Centres of Excellence and National Centre for Excellence in humanities: This includes provision for Establishment of Multi disciplinary Research Universities Including Central University of Himalayan Studies (CUHS), Creation of Centre of Excellence and National Centre for Excellence in Humanities.

14. **Higher Education Financing Agency (HEFA):** Higher Education Financing Agency (HEFA), a not-for profit organization has been set up to leverage funds from the market and supplement them with donations and CSR funds. These funds are to be used to finance improvement in infrastructure in our top institutions and be serviced through internal accruals.

15. **World Class Institutions:** The provision is for establishing ten world class institutions each in public and private sector in a reasonable time by providing an enabling regulatory environment that will allow them to achieve the highest levels of global excellence in teaching and research.

16. **Prime Minister's Girls' Hostel:** This scheme is MHRD component in the PMs Development package 2015 for J&K. Under this scheme Girls Hostels will be constructed in Jammu and Kashmir.

17. **Interest Subsidy and contribution for Guarantee Funds:** Since 2009-10 the Central government has provided interest subsidy during the moratorium period on educational loans taken by students with family income of less than Rs 4.5 lakh per annum. A student loan guarantee corpus would be created under the management of a Credit Guarantee Trust to guarantee against default in repayment of student loans. This will substantially protect lending institutions from student default thereby encouraging them to make more student loans. In addition, the government guarantee should reduce the rate of interest on student loans.

18. **Scholarship for College and University students:** This Scheme under Central Sector provide scholarship to 2% of the students passing out of schools every year for pursuing higher studies in Colleges and University system. The scholarship amount is disbursed directly to the beneficiaries through ebanking, to avoid delays. One component of the scheme is for Special Scholarship for Jammu and Kashmir.

19. **PM Research Fellowship:** Under this schemes, the best students who have completed or are in the final year of B. Tech or Integrated M.Tech or M.Sc. in Science and Technology streams from IISc/IITs/NITs/IISERs/IIITs will be offered direct admission in PhD programme in the IITs/IISc. Such students, who fulfill the eligibility criteria, and shortlisted through a selec tion process, as laid down in the PMRF Guidelines, will be offered a fellowship of ₹70,000/- per month for the first two years, ₹75,000/- per month for the 3rd year, and ₹80,000/- per month in the 4th and 5th years. Apart from this, a research grant of ₹2.00 lakh will be provided to each of the Fellows for a period of 5 years to cover their foreign travel expenses for presenting research papers in international conferences and seminars. A maximum of 3,000 Fellows (1000 per year) would be selected during a three year period.

20. **M** Tech Programme Teaching Assistantship: M Tech Programme Teaching Assistantship offers an enhanced assistantship of ₹ 25,000 per month to top students selected through GATE and admitted in M. Tech. programme in IITs/IISc, for a period of 2 years. Three batches of 2000 students each are proposed to be offered this assistantship over a period of four years.

21. **National Mission in Education Through ICT:** The National Mission on Education through Information and Communication Technology (NMEICT) has been envisaged to leverage the potential of ICT, in teaching and learning process for the benefit of all the learners in Higher Education Institutions It plans to focus on appropriate pedagogy for e-learning, providing facility of performing experiments through virtual laboratories, on-line testing and certification, on-line availability of teachers to guide and mentor learners and Direct to Home TV channels etc.

22. Setting up of virtual classrooms and massive open online courses (MOOCs): Virtual classrooms under SWAYAM and MOOCs are newer forms of technology enabled learning which help to broad-base quality education across all geographical regions. Massive Open Online Courses (MOOCs) have emerged as an inexpensive mechanism for offering quality education online, to a very large number of learners. The benefits of quality faculty, teaching excellent courses in top institutions, can be transmitted with the help of virtual classrooms and online courses to students & faculty across all institutions irrespective of their physical location thereby making education truly seamless and borderless.

23. **e-shodh Sindhu:** This scheme will provide funding for subscription of electronic resources in the country through the Department of Higher Education. It will provide journals to universities, colleges and institutes of national importance and other institutes.

24. **Higher Education Statistics and Public Information System (HESPIS):** The scheme aims at Strengthening official Statistical system to produce Education Statistics periodically with timeliness and quality so as to assess and review the performance of education sector and regional divergences across the country.

25. **National Digital Library:** Ministry of Human Resource Development under its National Mission on Education through Information and Communication Technology has initiated the National Digital Library (NDL) pilot project to develop a framework of virtual repository of learning resources with a singlewindow search facility. It is being developed to help students to prepare for entrance and competitive examination, to enable people to learn and prepare from best practices from all over the world and to facilitate researchers to perform inter-linked exploration from multiple sources

26. **National Academic Depository:** This is an initiative to bring administrative and academic reform through the use of technology for delivery of efficient services to all stakeholders. NAD is 24X7 online store house of academic awards (degrees, diplomas, ceritificates, marksheets etc.) lodged by academic institutions/ boards/ eligibility assessment bodies in digital format. NAD not only ensures easy access to and retrieval of an academic award but also validates and guarantees its authenticity and safe storage.

27. **Training and Research in Frontier Areas:** Focus is on establishing centers of excellence for advanced training and research in the frontier areas including biotechnology, bioinformatics, nano-materials, nano-technologies, mechatronics, higher performance computing engineering/industrial design, professional/business ethics, and skills development.

28. Setting up of Inter-Institutional Centres, Creation of Excellence Clusters and Networks, Establishing Alliances across Institutions: This includes provision for Setting up of Inter Institutional Centers, Creation of Excellence Clusters and Network, Establishing Alliances Across Institutions.

29. **National Inititative for Design Innovation:** Setting up of 20 new Design Innovation Centres, One Open Design School and National Design Innovation Network and linking them together. ODS would ensure maximum reach through collaborative education programmes. NDIN would be network of design schools to further reach and access of design education and raise standards of design education and innovation in the country. 30. **Startup India Initiative in Higher Educational Institutions:** The erstwhile scheme 'National Initiative for Technology Transfer' has been revamped as Startup India Initiative in Higher Education Institutions. Under this initiative, special efforts would be made to strengthen international research linkages and involve a larger number of Indian institutions in forging such links with industry through a framework of research parks for collaborative and joint research programmes

31. **Unnat Bharat Abhiyan:** The Mission of Unnat Bharat Abhiyan is to enable higher educational institutions to work with the people in rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. It also aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and the private sectors in responding to the development needs of rural India.

32. **Uchhatar Avishkar Abhiyan:** With a view to promoting innovation of a higher order that directly impacts the needs of the Industry and thereby improves the competitive edge of Indian manufacturing, UAY was launched by MHRD in October, 2015. The scheme seeks to promote industry sponsored and outcome oriented research by providing funds for execution of the research projects

33. **Implementation of the IMPRINT Research Initiative (Impacting Research Innovation and Technology):** This scheme intends to channelize the research in premier institutions into areas that can have largest social and economic good for the country. Under this initiative, research projects under 10 selected domains are jointly funded by MHRD and other participating Ministries/Departments. Second phase IMPRINT-II has been taken up with a slightly revised strategy.

34. **Pandit Madan Mohan Malviya National Mission on Teachers and Teaching:** The programme envisions to focus holistically on whole sector of education. This would consolidate and strengthen on-going programmes related to teachers and teaching through effective coordination. It will also provide an integrated platform for building synergies among all the existing initiatives and will attempt to create a comprehensive vehicle for Teacher/Faculty related programmes and schemes. The programme envisages to augment capacity at individual level and also enhance institutional infrastructure to give impetus to training of teachers at pre service and in service level

35. **National Institutional Ranking Framework:** This framework outlines a methodology to rank institutions across the country. The methodology draws from the overall recommendations and broad understanding arrived at by a Core Committee set up by MHRD, to identify the broad parameters for ranking various universities and institutions. The parameters broadly cover Teaching, Learning and Resources; Research and Professional Practices; Graduation Outcomes; Outreach and Inclusivity and Perception.

36. **Global Initiative for Academic Network (GIAN):** It is aimed at tapping the talent pool of scientists and entrepreneurs, internationally to encourage their engagement with the institutes of Higher Education in India so as to augment the country's existing academic resources, accelerate the pace of quality reform, and elevate India's scientific and technological capacity to global excellence.

37. **Technical Education Quality Improvement Programme of Government of India (EAP):** This is a World Bank funded project having activities for (i) Development of academic excellence Networking Engineering Institution (iii) Developing Management Capacity under the Central Sector.

38. **Support to Skill based Higher Education including Community Colleges:** This includes provision for Skill-Based Higher Education Including Community Colleges.

39. **Programme for Apprenticeship Training:** This scheme provides opportunities for practical training to graduate engineers, diploma holders and 12th vocational pass outs in industrial establishments and is being implemented through four BOATs/BOPTs.

40. **Planning Administration and Global Engagement:** This includes provision for Initiatives for Global Engagement, Establishment of Tribunals, Accreditation Authority, NCHER and National Finance Corporation, Quality Improvement Programme for Management, Pharmacy Education and Hotel Management, National Monitoring Committee For Minority Education, Expenditure on Seminars, Committees Meetings etc. /TA/DA to Non-Official Members, Shastri Indo Canadian Institute, Refund of Income Tax and Customs Duty to United States Education Foundation in India, Contribution to UNESCO, Deputation and Delegation to UNESCO Conferences Etc, Visit of Foreign Delegation to India, and the Holding of Meetings of Committees/Conference and Organization of exhibitions in furtherance of UNESCO aims and Objectives, Asian Institute of Technology, Bangkok, International Technical Corporation.

41. **University Grants Commission (UGC):** University Grants Commission was founded under an Act of Parliament in 1956 for the purpose of co-ordination and determination of standards in universities. While UGC provides assistance to all eligible universities and institutions deemed to be universities, provision for assistance to Central Universities is being distinctly made.

42. All India Council for Technical Education(AICTE): All India council for Technical Education (AICTE), New Delhi was set up in 1945 as an Advisory Body. It was given a statutory status through an Act of Parliament in 1987, which came into effect on March 28, 1988. Main functions of All India Council for Technical Education (AICTE) are proper planning and coordinated development of the technical education system throughout the country, promotion of qualitative improvements of such education in relation to planned quantitative growth and regulation and proper maintenance of norms and standards in the technical education system.

43. **Grants to Central Universities (CUs):** Central Universities are autonomous bodies established with a view to create and disseminate knowledge by providing research and instructional facilities, by providing interdisciplinary studies, and innovation in teaching - learning process. The Central Universities are governed by their respective Act and Statutes and Ordinances framed there under.

44. **Central University, Andhra Pradesh:** Provides for allocation to Central University, Andhra Pradesh.

45. Andhra Pradesh and Telangana Tribal Universities: Provides for allocation towards Andhra Pradesh & Telangana Tribal Universities.

46. **Support to Indian Institutes of Technology:** Indian Institutes of Technology have been established as Institutions of National Importance. Their main objective is to impart world class training in engineering and technology; to conduct research in the relevant fields and for advancement of learning and dissemination of knowledge.

47. **IIT, Andhra Pradesh:** Provides for allocation to IIT, Tirupati, Andhra Pradesh

48. **IIT, Hyderabad (EAP):** Provides for allocation to EAP projects of IIT Hyderabad.

49. Indian School of Mines, Dhanbad: ISM, Dhanbad was established in 1926 to meet the highly skilled manpower requirement of the Mining Industry. In 1967, ISM was converted as an autonomous institution with the Deemed-to-be University status. The Institute was converted into an IIT in 2016 through Institute of Technology (Amendment) Act, 2016 and has thus come into the league of Institutions of National

Importance. The Institute caters to the human resource needs of the nation in the areas of Mining, Petroleum, Mining Machinery, Mineral Engineering and Earth Sciences besides training manpower in the related disciplines of Management, Electronics Engineering.

50. **Setting up of new IITs:** As part of expansion of the IIT system and removing regional imbalance in access to world class technical education in the country, five new IITs in Jammu, Bhilai, Goa, Dharwad and Palakkad have been established.

51. **National Testing Agency:** The provision is for establishing National Testing Agency (NTA) as an autonomous and self-sustained premier testing organization to conduct all entrance examinations for higher educational institutions.

52. **Support to Indian Institutes of Management (IIMs):** Indian Institutes of Management were set up by the Government of India as centers of excellence with the objective of providing educational training, research and consultancy in management. The Institutes are running Post Graduate programme (PGP), Fellowship Programmes, Management Development Programmes and Organisation Based Programmes.

53. **IIM, Andhra Pradesh:** Provides for allocation to IIM, Andhra Pradesh

54. **Setting up of new IIMs:** Provides for allocation towards newly announced IIMs which are being set up in uncovered states as part of expanding access in technical and professional education.

55. **Support to National Institutes of Technology:** Main functions of National Institutes of Technology are proper planning and coordinated development of the technical education system throughout the country, promotion of qualitative improvements of such education in relation to planned quantitative growth and regulation and proper maintenance of norms and standards in the technical education system.

56. **NIT, Andhra Pradesh:** Provides for allocation to NIT, Andhra Pradesh.

57. **Upgradation of Indian Institute of Engineering, Science and Technology (IIEST) (BESU and CUSAT):** A State University, namely, Bengal Engineering and Science University, Shibpur has been converted into an institution of national importance, namely, Indian Institute of Engineering Science and Technology (IIEST) by its conversion and incorporation in NITSER Act. The provision has been made for this institute.

58. **Support to Indian Institute(s) of Science, Education and Research (IISER):** The IISERs represent a unique initiative in India where teaching and education are totally integrated with state-of-the-art research nurturing both curiosity and creativity in an intellectually vibrant atmosphere of research. Each IISER is an autonomous institution awarding its own Masters and Doctoral degrees.

59. **IISER, Andhra Pradesh:** Provides for allocations to IISER, Andhra Pradesh.

60. **Support to Indian Institute of Science (IISc):** The Indian Institute of Science (IISc) was founded in 1909. Over these years since its establishment, IISc has become the premier institute for advanced scientific and technological research and education in India.

61. Support to Indian Institute(s) of Information Technology (Allahabad, Gwalior, Jabalpur and Kanchipuram): This provides funds for Indian Institute of Information Technology (Allahabad, Gwalior, Jabalpur & Kanchipuram).

62. **Setting up Indian Institutes of Information Technology in PPP mode:** Looking to the demand of IT professionals, more Indian Institutes of Information Technology (IIIT) have been set up on Public Private Partnership basis.

63. IIIT, Andhra Pradesh: Provides for allocation to IIIT Andhra Pradesh.

64. **Grants to Councils/Institutes for Excellence in Humanities and Social Sciences:** This initiative is to encourage bright students to choose programmes in humanities and also to improve its quality of teaching and research. The Councils that have been covered under the Scheme are Indian Council of Historical Research (ICHR), Indian Institute of Advance Study (IIAS) Shimla, Indian Council of Philosophical Research (ICPR) New Delhi National Council of Rural Institutes (NCRI), Indian Council of Social Science Research (ICSSR), New Delhi. This includes allocation for Project of History of Indian Science, Philosophy & Culture (PHISPC) also.

65. **Grants to Institutes for Promotion of Indian Languages:** This includes provision for Rashtriya Sanskrit Sansthan, Kendriya Hindi Sansthan, National Council for Promotion of Urdu Language, National Council for Promotion of Sindhi Language, Central Institute of Classical Tamil and National Initiative for Quality Higher Education in Indian Languages.

66. **National Institute of Industrial Engineering, Mumbai:** The National Institute of Industrial Engineering (NITIE), Mumbai was established as a National Institute in 1963 by the Government of India with the assistance of UNDP through the International Labour Organisation (ILO). NITIE has also been recognized as a Quality Improvement Programme Centre.

67. **New Schools of Planning and Architecture:** The Schools of Planning and Architecture are considered as premier institutions of its kind in the country and among the very institutions in the world offering specialized education in design and development of human settlements in all its aspects.

68. **National Institutes of Technical Teachers Training and Research (NITTTRs):** It is an initiative to establish institutions that are aimed at providing pre & in-service training to the teachers and staff of Degree and Diploma level training institutions and also for conducting various activities related to quality improvement of the technical education system of the country.

69. **Board of Apprenticeship Training, Bombay, Calcutta, Madras and Kanpur:** Govt. of India, has established four such Boards of Apprenticeship/Practical Training catering to the needs of four regions of India with the sole aim of improving the capability of fresh Engineers through one year 'on the job training' in actual working environment as Graduate / Technician/ Technician (Vocational) apprentices under the provisions of the Apprentices Act, 1961 amended in 1973 & 1986.

70. Indira Gandhi National Open University (IGNOU): IGNOU was established by an Act of Parliament in 1985 to provide access to higher education to all sections of the population, especially the disadvantaged groups; to impart continuing education, to upgrade knowledge and skill; and to initiate special programmes of higher education for specific target groups like women, people living in backward regions, hilly areas etc. and to promote open and distance learning. IGNOU has contributed to the growth of State Open Universities (SOU) and, there is a distinct provision for assistance to SOUs through the IGNOU, as distinct from assistance for activities of IGNOU.

71. Assistance to Other Institutions: This includes provision for various programmes-Association of Indian Universities, National Book trust, Grants for Promotion Activities and Voluntary Agencies, National university of Educational Planning and Administration (NUEPA), auroville Management, National Commission for Minority Educational Institutions and Assistance to other Institutions including SLIET, NERIST, NIFFT & CIT Kokrajhar.

72. **Deemed Universities promoted by Central Government:** An Institution of Higher Education other than a University, working with very high standard in a specific area of study, can be declared by the Central Government (on the advice of the UGC) as Institution Deemed to be University. Institutions deemed to be universities enjoy the academic status and privilege of universities. Some of the Deemed Universities are funded by UGC and some are privately managed.

77. **Rashtriya Uchhatar Shiksha Abhiyan (RUSA):** This is a Centrally Sponsored Scheme aimed at providing strategic funding to state higher and technical institutions. States will develop comprehensive state higher education plans that utilize an interconnected strategy to address issues of expansion, equity and excellence together. Central funding will be linked to academic, administrative and financial reforms of state higher education.

79. **Improvement in Salary Scale of University and College Teachers:** Provision has been made for meeting liability on account of financial assistance to State Governments for revision of pay scales of University and College Teachers.